MEMO

October 29, 2019

To: DCYF Grantees

From: Data & Evaluation

Re: DCYF Grantee Performance Measure Results, 2018-2019

Introduction

DCYF’s performance measures are designed to assess grantees against the programmatic goals and requirements described in the department's Request for Proposals for 2018-2023 (RFP). The measures draw on information from a variety of sources, including but not limited to, the DCYF Contract Management System (CMS), Youth Experience Survey, and Fiscal and Compliance Monitoring Visits. This memo provides a summary of the results for 2018-2019, describes measures excluded from DCYF’s Grantee Year End Reports due to data collection challenges, and identifies adjustments to the performance measures going forward.

How to Use this Document

DCYF grantees are encouraged to review the summary results and measure details presented in this document for all measures applicable to their grants. DCYF will compile and address any questions about the content of this memo in a Questions and Answers document that will be released by the end of November.

Background

DCYF started a new five-year funding cycle in fiscal year 2018-2019 and introduced new areas of funding as well as new administrative and programmatic requirements for its grantees. The department modified its data collection efforts accordingly and put into place new performance measures to monitor and assess grantees. The intentions behind these measures were to reflect the variety of information that the department collects from grantees, identify needs for technical assistance, and support grantees in continuously improving services. DCYF recognizes that many grantees go beyond minimum requirements and that performance measures based on quantitative data are limited in their
ability to describe the positive impacts that grantees have on lives of children, youth, and families in San Francisco. As such, the department considers the performance measures to be a starting point for conversations about grantee performance and not the sole or definitive markers of performance.

With the introduction of new requirements and areas of funding, DCYF expected there to be adjustments and learnings for both grantees and the department after the first year of the cycle. Grantees indicated challenges meeting newly implemented reporting requirements, such as obtaining memoranda of understanding (MOUs) with the San Francisco Unified School District and collecting consent forms permitting the sharing of data with DCYF. The performance measure results generally reflect these first-year start-up challenges. Again, DCYF views the performance measure results as a starting point for deepening its partnership with grantees and better understanding the supports needed to further their work.

Results

The following pages provide a summary of the results for 2018-2019 by Service Area. Each table includes the following:

- Measures applicable to grantees funded under the Service Area,
- DCYF’s target result,
- Average result across applicable grantees,
- Percent of applicable grantees that met DCYF’s target,
- Percent of applicable grantees that did not report data required for the measure, and
- Any changes to the performance measure and/or target going forward.

Further details on the measures that DCYF has excluded from reporting in 2018-2019 and the measures that DCYF will adjust or eliminate going forward are provided in the Performance Measures Details section that follows the Service Area summary tables. The results for these measures will show as “N/A” in the tables.
### Service Area: Educational Supports

**Strategies: Academic Supports, Alternative Education, Literacy Supports, Summer Transitions, Truancy Reduction**

<table>
<thead>
<tr>
<th>Name</th>
<th>Measure</th>
<th>DCYF Target</th>
<th>Number of Grantees</th>
<th>Average Result 2018-19*</th>
<th>Percent of Grantees Missing Data</th>
<th>Changes to Measure in 2019-20**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program’s projected number of participants.</td>
<td>90%+</td>
<td>29</td>
<td>106%</td>
<td>3%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Program Completion</td>
<td>Percent of participants who participated in the program for the target number of hours projected by the program.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Staff to Youth Ratio</td>
<td>Ratio of staff to youth compared to DCYF standards.</td>
<td>1+ staff to 10 youth</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Caring Adult</td>
<td>Percent of surveyed participants who report that an adult in the program understood and really cared about them.</td>
<td>75%+</td>
<td>21</td>
<td>76%</td>
<td>29%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td>Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.</td>
<td>75%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Education/Career Goals</td>
<td>Percent of surveyed participants who report developing education or career goals and understanding the steps needed to achieve their goals as a result of the program.</td>
<td>75%+</td>
<td>21</td>
<td>80%</td>
<td>29%</td>
<td>No Changes</td>
</tr>
<tr>
<td>YPQA</td>
<td>Youth/School-Age Program Quality Assessment average domain score.</td>
<td>3+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Replaced</td>
</tr>
<tr>
<td>School Attendance</td>
<td>Percent of students who are chronically absent from school.</td>
<td>Less than SFUSD Average</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Grant Requirements</td>
<td>Number of items on the Grant Requirements Monitoring Checklist with which the program is in compliance.</td>
<td>11+ out of 14</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>

* This is the average result across grantees that reported data.
** For more information, refer to the Performance Measure Details section.
### Service Area: Enrichment, Leadership, and Skill Building

### Strategies: Arts and Creative Expression; Identity Formation; Science, Technology, Engineering, and Math (STEM); Service Learning; Sports and Physical Activity; Youth Leadership, Engagement, and Organizing; Youth-Led Philanthropy

<table>
<thead>
<tr>
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<th>Measure</th>
<th>DCYF Target</th>
<th>Number of Grantees</th>
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<th>Changes to Measure in 2019-20**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program's projected number of participants.</td>
<td>90%+</td>
<td>105</td>
<td>118%</td>
<td>3%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Program Completion</td>
<td>Percent of participants who participated in the program for the target number of hours projected by the program.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Caring Adult</td>
<td>Percent of surveyed participants who report that an adult in the program understood and really cared about them.</td>
<td>75%+</td>
<td>92</td>
<td>74%</td>
<td>23%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td>Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.</td>
<td>75%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Youth Voice/Leadership</td>
<td>Percent of surveyed participants who report involvement in program implementation and/or leadership opportunities.</td>
<td>75%+</td>
<td>92</td>
<td>78%</td>
<td>23%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Engaged in School/Community</td>
<td>Percent of surveyed participants who report becoming a more engaged participant in their school or community as a result of the program.</td>
<td>75%+</td>
<td>25</td>
<td>77%</td>
<td>16%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Sense of Personal Identity</td>
<td>Percent of surveyed participants who report a stronger sense of belonging to a community and/or increased comfort with their own personal identity as a result of the program.</td>
<td>75%+</td>
<td>17</td>
<td>84%</td>
<td>18%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>

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** For more information, refer to the Performance Measure Details section.
### Service Area: Family Empowerment

#### Strategies: Collaborative

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<tr>
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<th>Changes to Measure in 2019-20**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program's projected number of participants.</td>
<td>90%+</td>
<td>2</td>
<td>101%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Program Completion</td>
<td>Percent of participants who participated in the program for the target number of hours projected by the program.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Grant Requirements</td>
<td>Number of items on the Grant Requirements Monitoring Checklist with which the program is in compliance.</td>
<td>11+ out of 14</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>

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** For more information, refer to the Performance Measure Details section.
Service Area: Justice Services

Strategies: Community Assessment and Referral Center, Cultural Programming, Detention Based Services, Girls’ and Young Women’s Programming, Multi-Service, Young Adult Court Case Management

<table>
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<tr>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program's projected number of participants.</td>
<td>90%+</td>
<td>24</td>
<td>75%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Program Completion</td>
<td>Percent of participants who participated in the program for the target number of hours projected by the program.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Caring Adult</td>
<td>Percent of surveyed participants who report that an adult in the program understood and really cared about them.</td>
<td>75%+</td>
<td>23</td>
<td>83%</td>
<td>39%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td>Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.</td>
<td>75%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Referrals to Supportive Services</td>
<td>Percent of surveyed participants who report being connected to resources and supportive services, such as counseling, educational supports, and transportation assistance, through the program.</td>
<td>75%+</td>
<td>23</td>
<td>78%</td>
<td>39%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Envision Positive Future</td>
<td>Percent of surveyed participants who report having clearer goals and a more positive outlook on their future as a result of the program.</td>
<td>75%+</td>
<td>23</td>
<td>68%</td>
<td>39%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Sense of Personal Identity</td>
<td>Percent of surveyed participants who report a stronger sense of belonging to a community and/or increased comfort with their own personal identity as a result of the program.</td>
<td>75%+</td>
<td>9</td>
<td>82%</td>
<td>44%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Probation Violations</td>
<td>Percent of participants on formal or informal probation who violate the terms of their probation.</td>
<td>Less than Average</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Grant Requirements</td>
<td>Number of items on the Grant Requirements Monitoring Checklist with which the program is in compliance.</td>
<td>11+ out of 14</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>
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** For more information, refer to the Performance Measure Details section.
Service Area: Mentorship

Strategies: Connective Services, Mentorship

<table>
<thead>
<tr>
<th>Name</th>
<th>Measure</th>
<th>DCYF Target</th>
<th>Number of Grantees</th>
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<th>Percent of Grantees Missing Data</th>
<th>Changes to Measure in 2019-20**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program's projected number of participants.</td>
<td>90%+</td>
<td>2</td>
<td>126%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Mentorship Duration</td>
<td>Percent of participants who participated in the program for at least six months.</td>
<td>85%+</td>
<td>2</td>
<td>82%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Caring Adult</td>
<td>Percent of surveyed participants who report that an adult in the program understood and really cared about them.</td>
<td>75%+</td>
<td>2</td>
<td>82%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td>Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.</td>
<td>75%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Satisfaction with Mentor</td>
<td>Percent of surveyed participants who report satisfaction with their mentor.</td>
<td>75%+</td>
<td>2</td>
<td>71%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Grant Requirements</td>
<td>Number of items on the Grant Requirements Monitoring Checklist with which the program is in compliance.</td>
<td>11+ out of 14</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>

* This is the average result across grantees that reported data.

** For more information, refer to the Performance Measure Details section.
## Service Area: Out of School Time

### Strategies: Beacon Community School, Comprehensive Year-Round and Summer Learning

<table>
<thead>
<tr>
<th>Name</th>
<th>Measure</th>
<th>DCYF Target</th>
<th>Number of Grantees</th>
<th>Average Result 2018-19*</th>
<th>Percent of Grantees Missing Data</th>
<th>Changes to Measure in 2019-20**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program's projected number of participants.</td>
<td>90%+</td>
<td>56</td>
<td>139%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Youth Actuals vs. Projections Summer</td>
<td>Number of participants served during the summer as a percentage of the number of participants the program was designated to serve.</td>
<td>100%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Youth Actuals vs. Projections Afterschool</td>
<td>Number of participants served during after school as a percentage of the number of participants the program was designated to serve.</td>
<td>100%+</td>
<td>27</td>
<td>203%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Youth Actuals vs. Projections School Day</td>
<td>Number of participants served during the school day as a percentage of the number of participants the program was designated to serve.</td>
<td>100%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Program Completion</td>
<td>Percent of participants who participated in the program for the target number of hours projected by the program.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Average Daily Attendance</td>
<td>Average daily attendance as a percentage of program's projected average daily attendance.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Average Daily Attendance Summer</td>
<td>Average daily attendance during the summer as a percentage of program's designated average daily attendance.</td>
<td>100%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Average Daily Attendance Afterschool</td>
<td>Average daily attendance during the school year as a percentage of the program's designated average daily attendance.</td>
<td>100%+</td>
<td>27</td>
<td>105%</td>
<td>0%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Family Actuals vs. Projections</td>
<td>Number of participant family members served by the program as a percentage of the number of participant family members the program was designated to serve.</td>
<td>100%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Staff to Youth Ratio</td>
<td>Ratio of staff to youth compared to DCYF standards.</td>
<td>1+ staff to 15 youth</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Caring Adult</td>
<td>Percent of surveyed participants who report that an adult in the program understood and really cared about them.</td>
<td>75%+</td>
<td>54</td>
<td>64%</td>
<td>17%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Name</td>
<td>Measure</td>
<td>DCYF Target</td>
<td>Number of Grantees</td>
<td>Average Result 2018-19*</td>
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</tr>
<tr>
<td>---------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------</td>
<td>--------------------</td>
<td>-------------------------</td>
<td>---------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td>Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.</td>
<td>75%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>YPQA</td>
<td>Youth/School-Age Program Quality Assessment average domain score.</td>
<td>3+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Replaced</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Grant Requirements</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>

* This is the average result across grantees that reported data.
** For more information, refer to the Performance Measure Details section.
## Service Area: Youth Workforce Development

### Strategies: Career Awareness, High School Partnerships, Mayor’s Youth Education and Employment Program, SF YouthWorks, Youth Workforce Development

<table>
<thead>
<tr>
<th>Name</th>
<th>Measure</th>
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<th>Changes to Measure in 2019-20**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Actuals vs. Projections</td>
<td>Number of participants served as a percentage of the program’s projected number of participants.</td>
<td>90%+</td>
<td>48</td>
<td>111%</td>
<td>2%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Program Completion</td>
<td>Percent of participants who participated in the program for the target number of hours projected by the program.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Adjusted</td>
</tr>
<tr>
<td>Placements</td>
<td>Percent of participants who completed a work-based learning experience lasting at least one month.</td>
<td>85%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Replaced</td>
</tr>
<tr>
<td>Placements Follow-Up</td>
<td>Percent of participants who completed a work-based learning experience lasting at least one month and were provided with follow-up support for at least three months.</td>
<td>85%+</td>
<td>39</td>
<td>44%</td>
<td>10%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Caring Adult</td>
<td>Percent of surveyed participants who report that an adult in the program understood and really cared about them.</td>
<td>75%+</td>
<td>46</td>
<td>76%</td>
<td>11%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Cultural Competency</td>
<td>Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.</td>
<td>75%+</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Measure will be Eliminated</td>
</tr>
<tr>
<td>Education/Career Goals</td>
<td>Percent of surveyed participants who report developing education or career goals and understanding the steps needed to achieve their goals as a result of the program.</td>
<td>75%+</td>
<td>46</td>
<td>82%</td>
<td>11%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Job Search Skills</td>
<td>Percent of surveyed participants who report developing job search skills, such as resume writing and interviewing, as a result of the program.</td>
<td>75%+</td>
<td>46</td>
<td>74%</td>
<td>11%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Financial Literacy Skills</td>
<td>Percent of surveyed participants who report developing financial literacy skills, such as opening a bank account and making a budget, as a result of the program.</td>
<td>75%+</td>
<td>46</td>
<td>47%</td>
<td>11%</td>
<td>No Changes</td>
</tr>
<tr>
<td>Agency Health</td>
<td>Fiscal health of grantee agency based on DCYF’s Fiscal and Compliance Monitoring efforts.</td>
<td>Strong</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
<tr>
<td>Grant Requirements</td>
<td>Number of items on the Grant Requirements Monitoring Checklist with which the program is in compliance.</td>
<td>11+ out of 14</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>No Changes</td>
</tr>
</tbody>
</table>
* This is the average result across grantees that reported data.
** For more information, refer to the Performance Measure Details section.
Performance Measure Details

This section provides brief descriptions of each performance measure, the data source and methodology for calculating the measure results, information on how the results were reported in the Grantee Year End Reports for 2018-2019, and a summary of any changes to the measure for 2019-2020.

Agency Health

- **Description.** Fiscal health of grantee agency based on DCYF’s Fiscal and Compliance Monitoring efforts.
- **Target Result.** Strong.
- **Applicable Grantees.** All grantees.
- **Data Source and Methodology.** All grantees receive an Annual Fiscal and Compliance Monitoring visit from DCYF. The purpose of the visit is to help grantees improve the quality and consistency of fiscal and other compliance procedures. Based on information collected during the visit, DCYF rates the health of grantee agencies as Emerging, Developing, or Strong in order to identify and prioritize grantees for technical assistance and support.
- **Reporting of Results.** Results for this measure are not included in DCYF’s Grantee Year End Reports for 2018-2019. DCYF plans to distribute more information to grantees about this measure during the year and publish results for the measure in the DCYF Grantee Year End Reports for 2019-2020.
- **Changes to Measure for 2019-2020.** No changes.

Average Daily Attendance

- **Description.** Average daily attendance as a percentage of program’s projected average daily attendance.
- **Target Result.** 85%+
- **Applicable Grantees.** Out of School Time – Comprehensive Year-Round and Summer Learning grantees.
- **Data Source and Methodology.** This measure compares actual average daily attendance with the average daily attendance projected on grantee workplans for 2018-2019. Group and individual activity records entered into the DCYF CMS are the source of data for this measure. Average daily attendance is calculated by summing the number of unique participants across each date with at least one present attendance record and dividing by the number of unique dates where there was at least one participant present. Only group and individual activities on weekday service dates are included in the calculation of this measure. The average daily attendance figure is then compared against the projected average daily attendance on grantee workplans to form a percentage.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019 as DCYF plans to adjust this measure going forward.
- **Changes to Measure for 2019-2020.** DCYF will modify the workplans of applicable grantees in 2019-2020 to allow for separate average daily attendance projections for summer and school year programming. The designation of summer and school year will be based on the SFUSD academic calendar. Results will be reported separately for summer and school year programming.
Average Daily Attendance Afterschool

- **Description.** Average daily attendance during the school year as a percentage of the program's designated average daily attendance.
- **Target Result.** 100%+
- **Applicable Grantees.** Out of School Time – Beacon Community School grantees.
- **Data Source and Methodology.** This measure compares actual average daily attendance with the designated ExCEL average daily attendance for applicable grantees. SFUSD administrative records and group and individual activity data entered into the DCYF CMS are the sources of data for this measure. Average daily attendance is calculated by summing the number of unique participants across each date with at least one present attendance record and dividing by the number of unique dates where there was at least one participant present. Only group and individual activities on weekday service dates that take place during the SFUSD school year are included in the calculation of this measure. The average daily attendance figure is then compared against the designated ExCEL average daily attendance specified in SFUSD records to form a percentage.
- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019.
- **Changes to Measure for 2019-2020.** No changes.

Average Daily Attendance Summer

- **Description.** Average daily attendance during the summer as a percentage of program's designated average daily attendance.
- **Target Result.** 100%+
- **Applicable Grantees.** Out of School Time – Beacon Community School grantees.
- **Data Source and Methodology.** This measure compares actual average daily attendance with the average daily attendance targets specified in the DCYF 2018-2023 RFP. These targets are based on school type: 75 for elementary schools and 150 for K-8 and middle schools. Group and individual activity records entered into the DCYF CMS are the sources of data for this measure. Average daily attendance is calculated by summing the number of unique participants across each date with at least one present attendance record and dividing by the number of unique dates where there was at least one participant present. Only group and individual activities on weekday service dates that take place during summer break according to the SFUSD academic calendar are included in the calculation of this measure. The average daily attendance figure is then compared against the average daily attendance targets by school type specified in the DCYF 2018-2023 RFP.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019. DCYF launched the new CMS in summer 2018, and grantees did not consistently report data into the CMS for their summer activities.
- **Changes to Measure for 2019-2020.** No changes.

Caring Adult

- **Description.** Percent of surveyed participants who report that an adult in the program understood and really cared about them.

Department of Children, Youth and Their Families
1390 Market Street Suite 900 * San Francisco, CA 94102 * 415-554-8990 * www.dcyf.org
• **Target Result.** 75%+

• **Applicable Grantees.** All grantees.

• **Data Source and Methodology.** This measure is based on responses to three items on the DCYF Youth Experience Survey:
  o There is a staff member at this program who really cares about me.
  o There is a staff member at this program who understands what my life is like outside of the program.
  o Program staff believe I will become a success.

The result is calculated by dividing the number of respondents who agree or strongly agree with at least two of the items with the number of respondents who provide a valid response to all three items or who agree or strongly agree with at least two of the items and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.

• **Changes to Measure for 2019-2020.** No changes.

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### Cultural Competency

• **Description.** Percent of surveyed participants who report that program staff promote respect for diversity and help participants feel comfortable sharing aspects of their culture and identity.

• **Target Result.** 75%+

• **Applicable Grantees.** All grantees.

• **Data Source and Methodology.** This measure is based on responses to two items on the DCYF Youth Experience Survey:
  o Program staff make me feel comfortable sharing my cultural background or other aspects of my identity.
  o Program staff promote respect for diversity, including race, ethnicity, immigrant-status, religion, and gender.

The result is calculated by dividing the number of respondents who agree or strongly agree with both items by the number of respondents who provide a valid response to both items and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019 because internal staff discussions have prompted DCYF to examine alternate methods of measuring and understanding cultural competency and cultural responsiveness that go beyond items on the DCYF Youth Experience Survey.

• **Changes to Measure for 2019-2020.** This will not be a performance measure going forward as DCYF examines alternative methods for measuring and understanding cultural competency and cultural responsiveness. However, the items will remain on the DCYF Youth Experience Survey and will be used to inform further thinking on a possible replacement measure.

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### Education/Career Goals

• **Description.** Percent of surveyed participants who report developing education or career goals and understanding the steps needed to achieve their goals as a result of the program.

• **Target Result.** 75%+

Department of Children, Youth and Their Families
1390 Market Street Suite 900 * San Francisco, CA 94102 * 415-554-8990 * [www.dcyf.org](http://www.dcyf.org)
• **Applicable Grantees.** Educational Supports and Youth Workforce Development grantees.

• **Data Source and Methodology.** This measure is based on responses to two items on the DCYF Youth Experience Survey:
  - Because of this program, I understand the steps I need to take to get a job after finishing my education.
  - Because of this program, I understand the steps I need to take to get into college.

The result is calculated by dividing the number of respondents who agree or strongly agree with both items with the number of respondents who provide a valid response to both items and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.

• **Changes to Measure for 2019-2020.** No changes.

**Engaged in School/Community**

• **Description.** Percent of surveyed participants who report becoming a more engaged participant in their school or community as a result of the program.

• **Target Result.** 75%+

• **Applicable Grantees.** Enrichment, Leadership, and Skill Building – Service Learning; Youth, Leadership, Engagement, and Organizing; and Youth-Led Philanthropy grantees.

• **Data Source and Methodology.** This measure is based on responses to three items on the DCYF Youth Experience Survey:
  - Because of this program, I have become an active participant in my school or community.
  - Because of this program, I learned how to identify and understand problems affecting my school or community.
  - Because of this program, I have gained a better understanding of solutions to problems in my school or community.

The result is calculated by dividing the number of respondents who agree or strongly agree with at least two of the items with the number of respondents who provide a valid response to all three items or who agree or strongly agree with at least two of the items and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.

• **Changes to Measure for 2019-2020.** No changes.

**Envision Positive Future**

• **Description.** Percent of surveyed participants who report having clearer goals and a more positive outlook on their future as a result of the program.

• **Target Result.** 75%+

• **Applicable Grantees.** Justice Services grantees.

• **Data Source and Methodology.** This measure is based on responses to two items on the DCYF Youth Experience Survey:
  - Because of this program, I have clearer goals for the future.
o Because of this program, I am looking forward to my future.
The result is calculated by dividing the number of respondents who agree or strongly agree with both items with the number of respondents who provide a valid response to both items and then multiplying by 100 to form a percentage.

- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.
- **Changes to Measure for 2019-2020.** No changes.

### Family Actuals vs. Projections

- **Description.** Number of participant family members served by the program as a percentage of the number of participant family members the program was designated to serve.
- **Target Result.** 100%+
- **Applicable Grantees.** Out of School Time – Beacon Community School grantees.
- **Data Source and Methodology.** This measure compares the number of participant family members served by the program with the target number specified in the DCYF 2018-2023 RFP (20% of the enrollment of the applicable school). Group and individual activity records entered into the DCYF CMS are the sources of data for this measure. As many grantees did not consistently record activities with participant family members as group and/or individual activities, DCYF was not able to calculate the result for this measure.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019.
- **Changes to Measure for 2019-2020.** This will not be a performance measure going forward as grantees have expressed challenges recording and reporting these activities. DCYF will seek to learn more about these activities through the Beacon Community School Evaluation.

### Financial Literacy Skills

- **Description.** Percent of surveyed participants who report developing financial literacy skills, such as opening a bank account and making a budget, as a result of the program.
- **Target Result.** 75%+
- **Applicable Grantees.** Grantees funded under the Youth Workforce Development Service Area.
- **Data Source and Methodology.** This measure is based on responses to the following question on the DCYF Youth Experience Survey:
  - Which of the following activities do you feel this program has taught you to do?
    - Make a budget
    - Open a bank account
    - Make better choices about spending
The result is calculated by dividing the number of respondents who select at least two of the items with the number of respondents to the survey and then multiplying by 100 to form a percentage.
- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.
- **Changes to Measure for 2019-2020.** No changes.

### Grant Requirements

Department of Children, Youth and Their Families
1390 Market Street Suite 900  *  San Francisco, CA 94102  *  415-554-8990  *  [www.dcyf.org](http://www.dcyf.org)
• **Description.** Number of items on the Grant Requirements Monitoring Checklist with which the program is in compliance.

• **Target Result.** 11+ out of 14 items

• **Applicable Grantees.** All grantees.

• **Data Source and Methodology.** This measure is based on a range of administrative data collected by DCYF and is designed to indicate compliance with minimum grant requirements. Relevant data include information from the DCYF CMS, information collected during program observations, and information collected as part of the department’s Fiscal and Compliance Monitoring efforts.

• **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019 as DCYF faced challenges in implementing systems to track this data consistently across all applicable grantees in the first year of the funding cycle. DCYF has addressed these issues for 2019-2020.

• **Changes to Measure for 2019-2020.** No changes.

*Job Search Skills*

• **Description.** Percent of surveyed participants who report developing job search skills, such as resume writing and interviewing, as a result of the program.

• **Target Result.** 75%+

• **Applicable Grantees.** Grantees funded under the Youth Workforce Development Service Area.

• **Data Source and Methodology.** This measure is based on responses to the following question on the DCYF Youth Experience Survey:
  - Which of the following activities do you feel this program has taught you to do?
    - Search for a job
    - Complete an application (for example: for a job or for college)
    - Write a resume
    - Fill out official forms (for example: an employment contract)
    - Interview for a job

The result is calculated by dividing the number of respondents who select at least two of the items with the number of respondents to the survey and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.

• **Changes to Measure for 2019-2020.** No changes.

*Mentorship Duration*

• **Description.** Percent of participants who participated in the program for at least six months.

• **Target Result.** 85%+

• **Applicable Grantees.** Mentorship grantees.

• **Data Source and Methodology.** This measure is based on group and individual activity records entered into the DCYF CMS. The result is calculated by dividing the number of participants who have two dates of participation that are at least 120 days apart by the number of participants
who started the program no fewer than 120 days before June 30, 2019 and then multiplying by 100 to form a percentage.

- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if there are participants that had the opportunity to have six months of participation.
- **Changes to Measure for 2019-2020.** No changes.

**Placements**

- **Description.** Percent of participants who completed a work-based learning experience lasting at least one month.
- **Target Result.** 85%+
- **Applicable Grantees.** Youth Workforce Development grantees, except for those funded under Career Awareness.
- **Data Source and Methodology.** This measure is based on group, individual, and job placement activity records entered into the DCYF CMS. The result is calculated by dividing the number of participants who completed a work-based learning experience lasting at least 30 days based on the expected or actual end date of the placement by the number of participants that participated in group or individual activities and then multiplying by 100 to form a percentage.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019 as DCYF plans to adjust this measure going forward.
- **Changes to Measure for 2019-2020.** Grantees’ projected number of work-based learning experiences sometimes differs from their projected number of participants. Therefore, this measure will be replaced by two related measures going forward:
  - Number of actual work-based learning experiences provided compared to the program’s projected number of work-based learning experiences.
  - Percent of actual work-based learning experiences that were at least one month in duration.

**Placements Follow-Up**

- **Description.** Percent of participants who completed a work-based learning experience lasting at least one month and were provided with follow-up support for at least three months.
- **Target Result.** 85%+
- **Applicable Grantees.** Youth Workforce Development grantees, except for those funded under Career Awareness.
- **Data Source and Methodology.** This measure is based on group, individual, and job placement activity records entered into the DCYF CMS. Only participants who completed a work-based learning experience (placement) are included in the calculation. The result is calculated by dividing the number of participants who participated in a group or individual activity 90 days after the start of their earliest placement date by the number of participants who were placed no fewer than 90 days before June 30, 2019 and then multiplying by 100 to form a percentage.
- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if there are participants that had the opportunity to have three months of follow-up support.
- **Changes to Measure for 2019-2020.** No changes.
Probation Violations

- **Description.** Percent of participants on formal or informal probation who violate the terms of their probation.
- **Target Result.** Less than the average rate across San Francisco justice-involved youth.
- **Applicable Grantees.** Justice Services grantees.
- **Data Source and Methodology.** DCYF planned for this measure to be based on the work of a third party contractor matching the records of participants in the DCYF CMS with records administered by the Juvenile and Adult Probation Departments. Due to contracting delays in 2018-2019, DCYF was not able to calculate the results for this measure.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019.
- **Changes to Measure for 2019-2020.** No changes. DCYF recently entered into contract with a consultant who will calculate this measure in 2019-2020.

Program Completion

- **Description.** Percent of participants who participated in the program for the target number of hours projected by the program.
- **Target Result.** 85%+
- **Applicable Grantees.** All grantees, except for Alternative Education, Detention Based Services Mentorship, and Young Adult Court Case Management grantees.
- **Data Source and Methodology.** This measure examines the percentage of participants that completed a target number of hours signifying full program participation. DCYF grantees specify this target number of hours on their workplans. Group and individual activity records entered into the DCYF CMS are the source of data for this measure. The result is calculated by counting the number of participants who participated in group or individual activities for at least the target number of hours, dividing by the total number of participants in group, individual, or job placement activities, and then multiplying by 100 to form a percentage.
- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019.
- **Changes to Measure for 2019-2020.** DCYF will modify workplans to allow grantees to set separate targets for summer and school year programming. The designation of summer and school year will be based on the SFUSD academic calendar. Results will be reported separately for summer and school year programming. Additionally, DCYF will work with grantees that set ambitious targets for 2018-2019 to establish more realistic targets going forward.

Referrals to Supportive Services

- **Description.** Percent of surveyed participants who report being connected to resources and supportive services, such as counseling, educational supports, and transportation assistance, through the program.
- **Target Result.** 75%+
- **Applicable Grantees.** Justice Services grantees.
- **Data Source and Methodology.** This measure is based on responses to the following question on the DCYF Youth Experience Survey:

  **Department of Children, Youth and Their Families**

  1390 Market Street Suite 900 * San Francisco, CA 94102 * 415-554-8990 * www.dcyf.org
o Has this program helped connect you with any of the following resources?
  ▪ Counseling or other mental health services
  ▪ Education-related services
  ▪ MUNI or BART tickets/passes
  ▪ Food assistance
  ▪ Housing assistance
  ▪ Medical or dental care
  ▪ Child care
  ▪ Work-appropriate clothing or work-related equipment
  ▪ Other

The result is calculated by dividing the number of respondents who select at least one of the items with the number of respondents to the survey and then multiplying by 100 to form a percentage.

- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.

- **Changes to Measure for 2019-2020.** No changes.

**Satisfaction with Mentor**

- **Description.** Percent of surveyed participants who report satisfaction with their mentor.
- **Target Result.** 75%+
- **Applicable Grantees.** Mentorship grantees.
- **Data Source and Methodology.** This measure is based on responses to two items on the DCYF Youth Experience Survey:
  o I feel comfortable talking to my mentor about good things and bad things.
  o I like my mentor.

The result is calculated by dividing the number of respondents who agree or strongly agree with both items with the number of respondents who provide a valid response to both items and then multiplying by 100 to form a percentage.

- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.

- **Changes to Measure for 2019-2020.** No changes.

**School Attendance**

- **Description.** Percent of students who are chronically absent from school.
- **Target Result.** At most the average rate across SFUSD schools.
- **Applicable Grantees.** Alternative Education grantees.
- **Data Source and Methodology.** DCYF planned for this measure to be based on chronic absenteeism data reported by the California Department of Education.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019. Data for the 2018-2019 school year was not available at the time the reports were published.
- **Changes to Measure for 2019-2020.** This will not be a performance measure going forward. DCYF examined chronic absenteeism data for applicable grantees for prior school years and...
determined that the results are not aligned with the target that the department had set for this measure.

**Sense of Personal Identity**

- **Description.** Percent of surveyed participants who report a stronger sense of belonging to a community and/or increased comfort with their own personal identity as a result of the program.
- **Target Result.** 75%+
- **Applicable Grantees.** Enrichment, Leadership, and Skill Building – Identity Formation and Justice Services – Cultural Programming grantees.
- **Data Source and Methodology.** This measure is based on responses to two items on the DCYF Youth Experience Survey:
  - Because of this program, I have a stronger sense of belonging to a community (for example: school, neighborhood, cultural group).
  - Because of this program, I feel more comfortable with who I am.

The result is calculated by dividing the number of respondents who agree or strongly agree with at least one of the items with the number of respondents who provide a valid response to both items or who agree or strongly agree with one of the items and then multiplying by 100 to form a percentage.
- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.
- **Changes to Measure for 2019-2020.** No changes.

**Staff to Youth Ratio**

- **Description.** Ratio of staff to youth meets DCYF standards.
- **Target Result.** 1+ staff to 10 youth for Educational Supports grantees and 1+ staff to 15 youth for Out of School Time grantees
- **Applicable Grantees.** Educational Supports and Out of School Time grantees.
- **Data Source and Methodology.** This measure is based on a data collected during observations of program activities by DCYF staff. Staff observe the number of staff physically present during program activities with the number of youth participants physically present.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019 as DCYF faced challenges in implementing systems to track this data consistently across all applicable grantees in the first year of the funding cycle. DCYF has addressed these issues for 2019-2020.
- **Changes to Measure for 2019-2020.** No changes.

**Youth Actuals vs. Projections**

- **Description.** Number of participants served as a percentage of the program's projected number of participants.
- **Target Result.** 90%+
- **Applicable Grantees.** All grantees.
• **Data Source and Methodology.** This measure compares the number of youth participants served during the school year with the program’s projected number of participants. Group and individual activity records entered into the DCYF CMS are the sources of data for this measure. The result is calculated by dividing the number of participants who participated in group or individual activities during the school year with the projected number of participants the grantees projected to service on their workplans. The resulting figure is then multiplied by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019.

• **Changes to Measure for 2019-2020.** No changes.

**Youth Actuals vs. Projections Afterschool**

• Number of participants served during after school as a percentage of the number of participants the program was designated to serve.

• **Target Result.** 100%+

• **Applicable Grantees.** Out of School Time – Beacon Community School grantees.

• **Data Source and Methodology.** This measure compares the number of youth participants served during the school year with the designated ExCEL average daily attendance for applicable grantees. SFUSD administrative records and group and individual activity data entered into the DCYF CMS are the sources of data for this measure. The result is calculated by dividing the number of participants who participated in group or individual activities during the school year with the designated ExCEL average daily attendance specified in SFUSD records and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019.

• **Changes to Measure for 2019-2020.** No changes.

**Youth Actuals vs. Projections Summer**

• **Description.** Number of participants served during the summer as a percentage of the number of participants the program was designated to serve.

• **Target Result.** 100%+

• **Applicable Grantees.** Out of School Time – Beacon Community School grantees.

• **Data Source and Methodology.** This measure compares the number of youth participants served during the summer with the target number specified in the DCYF 2018-2023 RFP. These targets are based on school type: 75 for elementary schools and 150 for K-8 and middle schools. Group and individual activity records entered into the DCYF CMS are the source of data for this measure. The result is calculated by dividing the number of participants who participated in group or individual activities during the summer with the number of participants the program was designated to serve and then multiplying by 100 to form a percentage.

• **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019. DCYF launched the new CMS in summer 2018, and grantees did not consistently report data into the CMS for their summer activities.

• **Changes to Measure for 2019-2020.** No changes.
Youth Actuals vs. Projections School Day

- **Description.** Number of participants served during the school day as a percentage of the number of participants the program was designated to serve.
- **Target Result.** 100%+
- **Applicable Grantees.** Out of School Time – Beacon Community School grantees.
- **Data Source and Methodology.** This measure compares the number of youth participants served during the school day with the target number specified in the DCYF 2018-2023 RFP. These targets are based on school type: 50% of the school enrollment for elementary schools, 40% of the school enrollment for K-8 schools, and 20% of the school enrollment for middle schools. Group and individual activity records entered into the DCYF CMS are the source of data for this measure. The result is calculated by dividing the number of participants in school day activities with the total school enrollment and then multiplying by 100. The resulting figure is then compared against the target specified for each school type.
- **Reporting of Results.** Results for this measure are not included in Grantee Year End Reports for 2018-2019. Many grantees did not consistently record school day activities as group and/or individual activities due to challenges in collecting required consent forms for data sharing.
- **Changes to Measure for 2019-2020.** This will not be a performance measure going forward as grantees have expressed challenges recording and reporting these activities. DCYF will seek to learn more about these activities through the Beacon Community School Evaluation.

Youth Voice/Leadership

- **Description.** Percent of surveyed participants who report involvement in program implementation and/or leadership opportunities.
- **Target Result.** 75%+
- **Applicable Grantees.** Enrichment, Leadership, and Skill Building grantees.
- **Data Source and Methodology.** This measure is based on responses to three items on the DCYF Youth Experience Survey:
  - I am asked to help lead activities at this program.
  - I have been asked for my opinion about how to make this program better.
  - I have the opportunity to lead community events at this program.

The result is calculated by dividing the number of respondents who agree or strongly agree with at least one of the items with the number of respondents who provide a valid response to all three items or who agree or strongly agree with one of the items and then multiplying by 100 to form a percentage.

- **Reporting of Results.** Results for this measure are included in Grantee Year End Reports for 2018-2019 if at least 10 or more respondents are included in the denominator.
- **Changes to Measure for 2019-2020.** No changes.

YPQA

- **Description.** Youth/School-Age Program Quality Assessment average domain score.
- **Target Result.** 3+
- **Applicable Grantees.** Educational Supports and Out of School Time grantees.
• **Data Source and Methodology.** DCYF uses the Youth and School-Age Program Quality Assessments (PQAs) from the David P. Weikart Center for Youth Program Quality to assess grantee programs and identify staff training needs. DCYF staff that have been certified to use these validated instruments observe program activities and use the assessment tools to rate programs according to various dimensions of quality in four domains: Safe Environment, Supportive Environment, Interaction, and Engagement. The result for this measure is calculated by averaging the average item score for the four PQA domains.

• **Reporting of Results.** Results for this measure are not included in DCYF’s Grantee Year End Reports for 2018-2019. DCYF’s focus is on using the Youth and School-Age PQAs for continuous improvement purposes. Staff have emphasized to grantees that their assessment scores, particularly in the first year of the funding cycle, are not as important as participation in the continuous improvement process and making use of the data for program planning purposes.

• **Changes to Measure/Target for 2019-2020.** DCYF will replace this measure with a measure focused on grantees’ timely completion of all steps in the YPQA continuous improvement process: Participation in Training, Completion of Required Self Assessments, and Completion of Required Program Improvement Plan.